



Achieve IELTS success  
with our help

## IELTS EXAMINATION PREPARATION

IELTS is an internationally-recognised qualification in academic English, with very wide recognition throughout the world. It is a standard qualification for university entrance and some professional bodies, and also gives proof of your English abilities for employment and visa purposes.

We will focus on each skill individually as well as providing extensive exam practice and tuition focused to your language needs. By tailoring the preparation to your specific requirements, we can ensure you have the language and exam techniques to achieve success with your goals.

### KEY FACTS

- 15, 20 and 25 hours per week
- Levels: Beginner to Proficiency
- Maximum class size: 15 students
- Minimum age: 16 years old
- Course available all year round - subject to minimum numbers

### BENEFITS TO YOU

- Practice the techniques required for IELTS success
- Gain an internationally recognised qualification
- Achieve the score you require for university entry
- Widen your employment opportunities
- Develop your academic study and core English skills

### WHY MALVERN HOUSE?

- Central London location
- British Council accredited school with professional teachers
- Course intensity and duration to suit your needs
- Personalised courses in small classes
- Excellent self-study resources & materials

# SAMPLE TIMETABLE

Course Type	15, 20 or 25 hours per week		20 or 25 hours per week	25 hours per week
Time	8:45 - 10:15	10:30 - 12:00	12:15 - 13:15	13:30 - 14:30
Monday	<b>Vocabulary:</b> "What is beauty?" Describe buildings, art, and music using a variety of adjectives such as: dazzling, evocative, magnificent	<b>Speaking:</b> IELTS speaking part two: "describe a building that made an impression on you". Tactics, tips, and expressions for use in part two.	<b>Speaking module option:</b> Students prepare for speaking part one by looking at how the questions are set up and common themes and topics	<b>Grammar module option:</b> The passive voice. Students are taught the form meaning and use of the passive as well as how to form it in various tenses.
Tuesday	<b>Listening:</b> Section three practice. Identify key words, link the words to the listening script, and tips for performing well in the listening exam.	<b>Vocabulary:</b> Word building - understanding and using prefixes such as "under and "over" to expand your vocabulary.	<b>Speaking module option:</b> Phrases and expressions that are useful when dealing with task one questions, such as providing reasons and examples for answers.	<b>Grammar module option:</b> Passive voice is linked to relevant IELTS tasks, including describing a process in IELTS writing task one.
Wednesday	<b>Reading:</b> Improve reading skills, go through strategies to cope with long, difficult IELTS reading texts and attempt some questions as a class.	<b>Grammar:</b> Modal verbs for describing regrets and expectations - forming, meaning, and use, and speaking practice using the verbs.	<b>Speaking module option:</b> A look at speaking task two (the long turn). Students practice various tasks from previous exams and identify strategies for preparing.	<b>Grammar module option:</b> A review of the grammar from Monday and Tuesday to re-inforce retention and check form. Students also have discussions using the passive.
Thursday	<b>Writing:</b> Examine a table, analyse its features and practise how to write a report of 150 words on the table. A detailed look at useful language for report writing.	<b>Writing:</b> Introduction of the second writing section, discussing and brainstorming ideas to answer an essay question and analysing the features of an example essay.	<b>Speaking module option:</b> Introduction to speaking task three, including previous exam questions and techniques for dealing with complex questions.	<b>Speaking module option:</b> Students practice a full speaking test and try to see where they feel more less confident.
Friday	Students take a practice listening test, covering all four sections, from a previous exam paper. Students receive feedback and an IELTS score at the end.	Sit a practice reading exam. Students get guidance on how to find the answers, and an IELTS score at the end of the test.	<b>Grammar module option:</b> Writing task one - process writing - is introduced to the students, they will look at exam examples and complete sentences to describe the process using the passive.	<b>Grammar module option:</b> Students work in pairs and prepare a piece of writing to describe a process diagram using the passive voice.

Please note: These are a selection of sample lessons and actual programme may vary.



## HOW TO BOOK

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