



Improve confidence and fluency

## ENGLISH FOR FASHION

This communicative, interactive and vocabulary-rich course makes full use of London as an international fashion hub. The course includes projects and collaborative work as well as trips to fashion landmarks, shopping outlets and a university fashion department. Course dates include London Fashion Week. You will improve your language skills, boost both your confidence, and your CV, and make it easier for you to communicate in English with colleagues & clients alike.

The grammatical structures and vocabulary of a range of topics is covered, including: Working in Fashion, History of Fashion, Textiles, Garment Construction, Production, Promotion, Events, Retail. Role-plays, case studies and projects all help students work towards real language progress in this specialised field.

Training is delivered in small group or individual classes that are often combined with General English, or IELTS preparation, courses. This course is ideal for anyone interested in – or already working in – an English speaking environment in the fashion sector.

### KEY FACTS

- 20 hours per week
- Maximum class sizes: 15 students
- Minimum English level: B1
- Minimum age: 16 years old
- Start dates every month - please see website

### BENEFITS TO YOU

- Improve confidence and fluency when using English in a professional capacity
- Focus on your personal learning goals
- Find out more about the UK fashion industry, in particular the London scene.
- Network with other students and professionals from around the World

### WHY MALVERN HOUSE?

- Located 5 minutes walk from Kings Cross station
- Fully accredited with dedicated professional teachers
- State-of-the-art teaching facilities
- Excellent self-study resources & materials
- Excellent nationality mix

# SAMPLE TIMETABLE

Course Type	English For Fashion Lessons		English For Fashion Lessons
Time	8:45 - 10:15	10:30 - 12:00	12:15 - 13:15
Monday	<p><b>Vocabulary:</b> Listen to a song about money and study the words and phrases.</p> <p><b>Speaking:</b> Discuss shopping and work using the vocabulary, sharing ideas and opinions</p>	<p><b>Grammar:</b> Present perfect &amp; past simple. Compare and contrast, focus on the uses of each type of tense. Speaking: "The Money Questionnaire" - Have you ever sold anything online?</p>	<p><b>Vocabulary:</b> Students learn the phrases for the different stages of garment production. Listening: Different workers in the fashion industry describe their jobs - students examine phrases for introducing their roles.</p>
Tuesday	<p><b>Reading:</b> "My Life Without Money" - read and discuss the life of a woman who doesn't use money.</p> <p><b>Pronunciation:</b> Numbers, percentages, currencies.</p>	<p><b>Listening:</b> Students listen to a new bulletin containing financial, business, and numerical information and try to take notes.</p> <p><b>Speaking:</b> Students explain facts and figures to their partner, EG: the population of their town.</p>	<p><b>Grammar:</b> Students look at advertisements for jobs in fashion and note the grammar errors. The class reviews the use of "infinitive" and "gerund" verbs.</p>
Wednesday	<p><b>Listening &amp; Speaking:</b> Students discuss changes in their lives and changes they'd like to make. They listen to a woman describing her life and take notes.</p> <p><b>Grammar:</b> Present perfect continuous with for/since.</p>	<p><b>Pronunciation:</b> Sentence stress. EG: "She's been <u>working</u> in <u>Italy</u> since <u>October</u>."</p> <p><b>Speaking:</b> Students describe activities they do and how long they've been doing them for/since - extra focus on when you can and cannot use the "continuous" form.</p>	<p><b>Vocabulary:</b> Students study words for different types of clothes, and the different parts of clothes. EG: cuff, collar, hem, lapel. They label diagrams and describe clothes in groups to practice the phrases.</p>
Thursday	<p><b>Reading:</b> Students read about how a holiday can change their lives and discuss the story.</p> <p><b>Vocabulary &amp; Pronunciation:</b> Students look at different types of adjectives, eg: small/tiny, hungry/starving.</p>	<p><b>Grammar:</b> Present perfect continuous - student look at how the tense is used to discuss recent actions. EG: "I've been working all morning so I'll take a break now."</p> <p><b>Roleplay:</b> Students roleplay situations given using the vocabulary and grammar.</p>	<p><b>Speaking &amp; Vocabulary:</b> Colours and designs are looked at. Students give their feedback and describe clothes. Writing: Students write a brief article to introduce items of clothing for a magazine fashion column.</p>
Friday	<p><b>Writing:</b> "A nightmare journey" - the class discusses what can go wrong when travelling. We look at how to organize a story into paragraphs. Students write a short story, either real or fictional, and tell it to their groups.</p>	<p><b>Review:</b> The class takes a short test, the week's topics are reviewed with a combination of discussions, games, and team quizzes given by the teacher to ensure students retain the grammar and vocabulary of the class.</p>	<p><b>Reading:</b> Students read about and discuss the different ways to start a career in fashion, and they discuss which path applies to them, or that they are interested in.</p> <p><b>Speaking:</b> Students practice describing fashion trends using the grammar and vocabulary from this week.</p>

Please note: These are a selection of sample lessons and actual programme may vary.



## HOW TO BOOK

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