

Student Information Sheet



VIP ENGLISH

With an increasing need for more individually focused learning and a guarantee of advancement, we have introduced a tailored English language learning experience to our portfolio. Consisting of 20 lessons morning tuition, 5 module lessons, 6 lessons of small group IELTS tuition in teh afternoon, 2 individual tutorials and 2 teacher led social programme activities per week, the VIP English programme is our most intensive course offering at Malvern House London.

The programme offers a uniquely personal approach to group tuition allowing students to benefit from mixed nationality classes, more interaction with teachers daily and the chance to see the practical application of the English learnt in the classroom, whilst out enjoying excursions around London.

KEY FACTS

- 35 Lessons per week
- 20 Morning Lessons
- 5 module lessons per week
- 6 lessons small group IELTS tuition
- 2 one-to-one tutorials
- 2 teacher led social programme activities
- Minimum age: 16 years old
- Maximum class sizes:AM = 15 students PM = 5 Students
- One-to-one Tutorial every week
- Start Any Monday
- 2 Mentored excursions per week

BENEFITS TO YOU

- Achieve weekly goals and progress more rapidly with an intensive programme
- Focus on your personal learning needs
- Experience London with your teacher(s)
- Supplement General English with lessons in an area you are interested in

WHY MALVERN HOUSE?

- Central London location
- Fully accredited with dedicated professional teachers
- State-of-the-art teaching facilities
- Excellent self-study resources & materials
- Students from around the World

SAMPLE TIMETABLE

Course Type	Session 1	Session 2	Module Option	Lunch break	Tutorials and / or PM Group Lessons	Self-study or Social Programme
Time	8:45 - 10:15	10:30 - 12:00	12:15 - 13:00	13:05 - 13:50	14:00 - 15:30	15:45 - 17:15
Monday	Vocabulary: Listen to a song about money and study the words and phrases. Speaking: Discuss shopping and work using the vocabulary, sharing ideas and opinions.	Grammar: Present perfect & past simple. Compare and contrast, focus on the uses of each type of tense. Speaking: "The Money Questionnaire" - Have you ever sold anything online?	Module option: Student can take pronunciation / grammar / writing / conversation classes according to advice given by their one-to-one tutor.	Lunch break	Tutorial: Student is given personalised advice and guidance in a private meeting, their progress is recorded and new goals are set. There is also some conversation practice.	Self-study: The student can use the study centre and its facilities to practise their language skills and complete assignments set in the one-to-one meeting.
Tuesday	Reading: "My Life Without Money" - read and discuss the life of a woman who doesn't use money. Pronunciation: Numbers, percentages, currencies.	Listening: Students listen to a new bulliten containing financial, business, and numerical information and try to take notes. Speaking: Students explain facts and figures to their partner, EG: the population of their town.	Module option: Student can take pronunciation / grammar / writing / conversation classes according to advice given by their one-to-one tutor.	Lunch break	Afternoon class: Class given in the student's area, for example: IELTS / General English / Business / ESP - the class will be tailored to meet the student's individual requirements.	Social Programme: The student has the option of joining the social programme; which can include cultural excursions, games, and team sports.
Wednesday	Listening & Speaking: Students discuss changes in their lives and changes they'd like to make. They listen to a woman describing her life and take notes. Grammar: Present perfect continuous with for/since.	Pronunciation: Sentence stress. EG: "She's been working in Italy since pctrober." Speaking: Students describe activities they do and how long they've been doing them for/since - extra focus on when you can and cannot use the "continuous" form.	Module option: Student can take pronunciation / grammar / writing / conversation classes according to advice given by their one-to-one tutor.	Lunch break	Afternoon class: Class given in the student's area, for example: IELTS / General English / Business / ESP - the class will be tailored to meet the student's individual requirements.	Self-study: The student can use the study centre and its facilities to practise their language skills and complete assignments set in the one-to-one meeting.
Thursday	Reading: Students read about how a holiday can change their lives and discuss the story. Vocabulary & Pronunciation: Students look at different types of adjectives, eg: small/tiny, hungry/starving.	Grammar: Present perfect continuous - student look at how the tense is used to discuss recent actions. EG: "T've been working all morning so I'll take a break now." Roleplay: Students roleplay situations given using the vocabulary and grammar.	Module option: Student can take pronunciation / grammar / writing / conversation classes according to advice given by their one-to-one tutor.	Lunch break	Afternoon class: Class given in the student's area, for example: IELTS / General English / Business / ESP - the class will be tailored to meet the student's individual requirements.	Social Programme: The student has the option of joining the social programme; which can include cultural excursions, games, and team sports.
Friday	Writing: "A nightmare journey" - the class discusses what can go wrong when travelling. We look at how to organize a story into paragraphs. Students write a short story, either real or fictional, and tell it to their groups.	Review: The class takes a short test, the week's topics are reviewed with a combination of discussions, games, and team quizzes given by the teacher to ensure students retain the grammar and vocabulary of the class.	Module option: Student can take pronunciation / grammar / writing / conversation classes according to advice given by their one-to-one tutor.	Lunch break	Self-Study / Excursion: The student will remain at the school to complete tasks set during the one-to-one meeting. They will be able to use the study centre and all school resources. They may also wish to go on an excursion which would be set by the teacher, with a goal in mind.	Self-study: The student can use the study centre and its facilities to practise their language skills and complete assignments set in the one-to-one meeting.

Please note: These are a selection of sample lessons and actual programme may vary.

YOUR INDIVIDUAL PROGRESS

Each student has individual needs and goals and we work with you to make sure you get the most out of your course. This starts with pre-course advice and careful placement in a class of the correct level.

You will receive a Malvern House Progress Diary where you set goals and record your progress with your teacher's help during individual progress tutorials.



There are regular progress tests to consolidate learning and you have access to the MH Online Academy for all class notes, reports and additional study materials.





