



Improve confidence and fluency

## ENGLISH FOR TRAVEL AND TOURISM

Explore the ever growing world of travel & tourism in its many forms in one the most visited destinations on the planet - London! This module practices commonly-used language and enhances communication skills in context, delivering excellent preparation for work in the travel, tourism and hospitality sectors.

The grammatical structures and vocabulary of a range of topics is covered, including: To Follow. Role-plays, case studies and projects all help students work towards real language progress in this field.

Training is delivered in small group or individual classes that are often combined with General English, or IELTS preparation, courses. This course is ideal for anyone interested in - or already working in - an English speaking environment in the Travel, Tourism & Hospitality sectors.

### KEY FACTS

- Minimum age: 16 years old
- Maximum class sizes: 15 students
- Minimum English level: B1
- 2018 Course Start dates:
  - 19<sup>th</sup> February
  - 23<sup>rd</sup> April
  - 20<sup>th</sup> August
  - 15<sup>th</sup> October

### BENEFITS TO YOU

- Improve confidence and fluency when using English in a professional capacity
- Focus on your personal learning goals
- Find out more about UK companies and their working practices at home and overseas
- Network with other Travel students and professionals from around the World

### WHY MALVERN HOUSE?

- Central London location
- Fully accredited with dedicated professional teachers
- State-of-the-art teaching facilities
- Excellent self-study resources & materials
- Students from around the World

# SAMPLE TIMETABLE

Course Type	General English Lessons		English For Tourism Lessons
Time	8:45 - 10:15	10:30 - 12:00	12:15 - 13:00
Monday	<b>Vocabulary:</b> Listen to a song about money and study the words and phrases. Speaking: Discuss shopping and work using the vocabulary, sharing ideas and opinions	<b>Grammar:</b> Present perfect & past simple. Compare and contrast, focus on the uses of each type of tense. Speaking: "The Money Questionnaire" - Have you ever sold anything online?	<b>Speaking:</b> Ways of advertising and selling holidays. Tailoring language to attract different types of customers. <b>Listening:</b> A travel agency selling a package holiday. Reading: "The Sales Process"
Tuesday	<b>Reading:</b> "My Life Without Money" - read and discuss the life of a woman who doesn't use money. <b>Pronunciation:</b> Numbers, percentages, currencies.	<b>Listening:</b> Students listen to a new bulletin containing financial, business, and numerical information and try to take notes. <b>Speaking:</b> Students explain facts and figures to their partner, EG: the population of their town.	<b>Vocabulary:</b> Sales terminology, eg: benefits, convince, consultant, browse. <b>Listening:</b> Enrolling a new customer to a travel agency.
Wednesday	<b>Listening &amp; Speaking:</b> Students discuss changes in their lives and changes they'd like to make. They listen to a woman describing her life and take notes. <b>Grammar:</b> Present perfect continuous with for/since.	<b>Pronunciation:</b> Sentence stress. EG: "She's been <u>working</u> in <u>Italy</u> since <u>October</u> ." <b>Speaking:</b> Students describe activities they do and how long they've been doing them for/since - extra focus on when you can and cannot use the "continuous" form.	<b>Grammar:</b> Open and closed question types. Speaking: Investigating a client's needs and making recommendations based on these. <b>Writing:</b> Completing an initial enquiry form.
Thursday	<b>Reading:</b> Students read about how a holiday can change their lives and discuss the story. <b>Vocabulary &amp; Pronunciation:</b> Students look at different types of adjectives, eg: small/tiny, hungry/starving.	<b>Grammar:</b> Present perfect continuous - student look at how the tense is used to discuss recent actions. EG: "I've been working all morning so I'll take a break now." <b>Roleplay:</b> Students roleplay situations given using the vocabulary and grammar.	<b>Reading:</b> An interview with a travel agent, analysing a text for new vocabulary. <b>Listening:</b> A product presentation for "Australia Tours". Vocabulary: Making suggestions and giving advice.
Friday	<b>Writing:</b> "A nightmare journey" - the class discusses what can go wrong when travelling. We look at how to organize a story into paragraphs. Students write a short story, either real or fictional, and tell it to their groups.	<b>Review:</b> The class takes a short test, the week's topics are reviewed with a combination of discussions, games, and team quizzes given by the teacher to ensure students retain the grammar and vocabulary of the class.	<b>Reading:</b> The impact of the internet on tourism. <b>Speaking:</b> Recommend and attempt to sell a package holiday in a roleplay with a class partner.

Please note: These are a selection of sample lessons and actual programme may vary.



## HOW TO BOOK

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