



Improve confidence and fluency

## ENGLISH FOR NURSING

This communicative and vocabulary-rich course will improve your language skills, boost both your confidence and your CV and make it easier for you to communicate with your patients and colleagues in English.

The grammatical structures and vocabulary of a range of topics is covered, including: hospital job interview practice, in and around the hospital, admissions, symptoms, accidents & emergencies, caring for the elderly, nutrition & obesity, hygiene, mental health, describing pain and many other areas.

Training is delivered in small group or individual classes that are often combined with General English, or IELTS preparation, courses. There are packages available without combining. This course is ideal for anyone interested in – or already working in – the UK healthcare sector.

### KEY FACTS

- Minimum age: 16 years old
- Maximum class sizes: 15 students
- Minimum English level: B2
- 2018 Course Start dates:
  - 19th February
  - 23rd April
  - 20th August
  - 15th October

### BENEFITS TO YOU

- Improve confidence and fluency when using English in a professional capacity
- Focus on your personal learning goals
- Find out more about the UK healthcare system and how it compares with your local procedures
- Network with other students and professionals from around the World

### WHY MALVERN HOUSE?

- Central London location
- Fully accredited with dedicated professional teachers
- State-of-the-art teaching facilities
- Excellent self-study resources & materials
- Students from around the World

# SAMPLE TIMETABLE

Course Type	General English Lessons		English For Nursing Lessons
Time	8:45 - 10:15	10:30 - 12:00	12:15 - 13:00
Monday	<b>Vocabulary:</b> Listen to a song about money and study the words and phrases. <b>Speaking:</b> Discuss shopping and work using the vocabulary, sharing ideas and opinions	<b>Grammar:</b> Present perfect & past simple. Compare and contrast, focus on the uses of each type of tense. <b>Speaking:</b> "The Money Questionnaire" - Have you ever sold anything online?	<b>Vocabulary:</b> Describing pain, for example: a sharp pain, a throbbing pain. <b>Speaking:</b> Discussing which parts of the body are sensitive to pain.
Tuesday	<b>Reading:</b> "My Life Without Money" - read and discuss the life of a woman who doesn't use money. <b>Pronunciation:</b> Numbers, percentages, currencies.	<b>Listening:</b> Students listen to a new bulletin containing financial, business, and numerical information and try to take notes. <b>Speaking:</b> Students explain facts and figures to their partner, EG: the population of their town.	<b>Listening:</b> "A pain chart" matching patient's pain descriptions to a chart. <b>Role play:</b> A patient and nurse at a clinic.
Wednesday	<b>Listening &amp; Speaking:</b> Students discuss changes in their lives and changes they'd like to make. They listen to a woman describing her life and take notes. <b>Grammar:</b> Present perfect continuous with for/since.	<b>Pronunciation:</b> Sentence stress. EG: "She's been <u>working</u> in <u>Italy</u> since <u>October</u> ." <b>Speaking:</b> Students describe activities they do and how long they've been doing them for/since - extra focus on when you can and cannot use the "continuous" form.	<b>Grammar:</b> Making comparisons, reviewing comparatives and superlatives. For example: " <u>more severe</u> ", " <u>milder pain</u> ", "you look <u>much better</u> today".
Thursday	<b>Reading:</b> Students read about how a holiday can change their lives and discuss the story. <b>Vocabulary &amp; Pronunciation:</b> Students look at different types of adjectives, eg: small/tiny, hungry/starving.	<b>Grammar:</b> Present perfect continuous - student look at how the tense is used to discuss recent actions. EG: "I've been working all morning so I'll take a break now." <b>Roleplay:</b> Students roleplay situations given using the vocabulary and grammar.	<b>Listening:</b> "Pain relief" - complete information about different methods of helping patients in pain. <b>Pronunciation:</b> Vowel sounds in words like: hurt, care, tumour, nurse
Friday	<b>Writing:</b> "A nightmare journey" - the class discusses what can go wrong when travelling. We look at how to organize a story into paragraphs. Students write a short story, either real or fictional, and tell it to their groups.	<b>Review:</b> The class takes a short test, the week's topics are reviewed with a combination of discussions, games, and team quizzes given by the teacher to ensure students retain the grammar and vocabulary of the class.	<b>Speaking:</b> Ask your patient questions to assess how they feel. <b>Writing:</b> Create a report on a patient's condition.

Please note: These are a selection of sample lessons and actual programme may vary.



## HOW TO BOOK

☎ : +44 (0) 207 520 0470

✉ : malvernhouse.com/request-booking-form

🖱 : bookings@malvernhouse.com

@ : info@malvernhouse.com