



Improve confidence and fluency

## ENGLISH FOR LAW

Learn specialist language in English and how to communicate in the UK legal system with this challenging yet fascinating course.

Many topics are covered by tutors, including: UK property law, UK employment law, UK/ International contracts, sale of goods & UK company law. Training sessions include discussions, debates, case studies and lots of specific language input.

Classes are taught in small groups for between two and four weeks and there are four start dates throughout the year. This course is suitable for students of law or overseas professionals looking to set up in the UK.

### KEY FACTS

- Minimum age: 21 years old
- Maximum class sizes: 15 students
- Minimum English level: B2
- 2018 Course Start dates:
  - 19th February
  - 23rd April
  - 20th August
  - 15th October

### BENEFITS TO YOU

- Improve confidence and fluency when using English in a professional capacity
- Focus on your personal learning goals
- Find out more about the UK legal system and how it compares with your local regulations
- Network with other legal students and professionals from around the World

### WHY MALVERN HOUSE?

- Central London location
- Fully accredited with dedicated professional teachers
- State-of-the-art teaching facilities
- Excellent self-study resources & materials
- Students from around the World

# SAMPLE TIMETABLE

Course Type	General English Lessons		English For Law Lessons
Time	8:45 - 10:15	10:30 - 12:00	12:15 - 13:00
Monday	<b>Speaking &amp; Vocabulary:</b> Introduction to this week's law concept, for example: civil litigation. The first session will establish students' background knowledge to the subject, and highlight key vocabulary that will be useful for this week's class.	<b>Vocabulary:</b> Explore vocabulary surrounding the legal world, including common terms, professions, and describing the roles of solicitors, attorneys, barristers, lawyers, and other frequently used vocabulary in the law field.	<b>Reading &amp; Speaking:</b> Read a text about making a claim in civil courts, the process and the vocabulary surrounding this area. Correct lexis for describing different types of courts and cases.
Tuesday	<b>Speaking &amp; Vocabulary:</b> A look at describing the details and issues of a variety of different court cases. Learn terminology including: "negligence, no win no fee, law of tort, on grounds of..."	<b>Speaking &amp; Listening:</b> Learn how to correctly and coherently describe a job role. For example, the duties and responsibilities of an attorney. Students will also learn how to provide details of what case they are currently working on.	<b>Vocabulary:</b> Useful and frequent collocations used in law. For example: "draft a contract / honour a contract / breach a contract"
Wednesday	<b>Reading &amp; Vocabulary:</b> Discussing a text about lawsuits against company directors and reviewing the language used to describe the case. Looking at common law vocabulary such as: regulators, whistle-blowers, lawsuits, legal brief,... Speaking: Discussing other cases of whistle-blowing and scandals.	<b>Listening &amp; Vocabulary:</b> Students listen to a case about corporate liability and look at vocabulary surrounding this topic, for example: attempt to sue, jurisdiction, derogation, domicile, liability,...	<b>Role play &amp; Writing:</b> Student roleplays a situation where they have lost business due to the fault of a supplier. Students roleplay an interview with a journalist, and then they write a letter explaining their intention to take legal action against the supplier.
Thursday	<b>Speaking Skills:</b> Students working on using intonation in English. They listen to a presentation, identify where the words are stressed and the pitch of the speaker's voice, and then try to do the same. Presentation: Students are given a legal topic to present, and should script a short presentation and focus on their voice and pronunciation as they deliver it.	<b>Grammar:</b> Students look at policies and formal documents, the teacher guides the students to noticing how the passive voice is commonly used describe processes and that is passive common in formal register and important in law. The form, meaning, and use is reviewed and students practise the grammar when applied to legal documents.	<b>Discussion &amp; Listening:</b> Students examine a case of a relationship between a manager and employee at work and how it affects office dynamics, and leads to discrimination against other employees. Key vocabulary is highlighted and students decide how to resolve the problem.
Friday	<b>Writing:</b> To prevent cases such as the one from yesterday's the class, students need to prepare a set of corporate guidelines to be published in the company manual. The style of language used in guidelines is presented and practised, students then write a set of guidelines which mirror real-world corporate documents.	<b>Case Study:</b> Students examine a legal case from the real world affecting a company. They discuss the case and create a presentation containing this week's legal vocabulary to explain the case.	<b>Review:</b> The week's vocabulary, grammar, and language are reviewed through discussion, a short test, and group quizzes to maximise students' retention of the language. Students have the opportunity to ask questions and weekend tasks/recommendations are set by the teacher.

Please note: These are a selection of sample lessons and actual programme may vary.



## HOW TO BOOK

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